

## **CENTRAL SOUTH CONSORTIUM**

### **JOINT COMMITTEE REPORT**

**19<sup>TH</sup> DECEMBER 2019**

## **CENTRAL SOUTH CONSORTIUM GRANTS**

### **REPORT OF THE DIRECTORS OF EDUCATION**

**Author: Louise Blatchford, Acting Managing Director**

#### **1. PURPOSE OF REPORT**

- 1.1 To provide Members with an update on the grants to be received by the Consortium in 2019/20, for which notifications have been received, and the methods of allocation of each.

#### **2. RECOMMENDATIONS**

Directors recommend the following to the Joint Committee:

- 2.1 Approve the distribution of grants as detailed in section 4 of this report (and Annex A).

#### **3.0 BACKGROUND**

- 3.1 As host authority Rhondda Cynon Taf will act as 'banker authority' and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.

#### **4.0 METHOD OF APPORTIONMENT**

- 4.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.
- 4.2 For each grant the following process shall be adopted:
- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
  - The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Consortium Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five local authority areas.
  - A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.
- 4.3 This report presents details of 2019/20 grants to the Joint Committee.

## **5.0 2019/20 GRANTS**

5.1 Grant approval letters have been received detailing grant levels for the Central South Consortium. The Directors have agreed to maintain the local authority dis-aggregation of the funding and to apply a common formula for the delegation of the local authority funding to schools.

### **5.2 Regional Consortia School Improvement Grant – Revised Award of Grant Funding**

5.2.1 The revised award of funding is £584,904 (see Annex A), taking the total award of grant funding for the financial year 2019/20 to £41,754,919.

5.2.2 The aim of the additional funding is to further support the following:

- (i) Leading Collaborative Learning Project;
- (ii) Facilitate the Evaluation of Professional Standards;
- (iii) E-Learning Project;
- (iv) National Professional Qualification for Headship (NPQH);
- (v) HLTA: Development of the Teaching Assistant Learning Pathway (TALP);
- (vi) Building Capacity in Leadership;
- (vii) External policy advice/support for the 16-19 PCET Policy Team;
- (viii) Teacher/Workforce Supply (ITET) and ITE Partnership Pilots; and
- (ix) HEI Accreditation Manager.

5.2.3 Members will note that of the revised award of funding (£584,904), £244,160 retained initially for future delegation to schools / business plan priorities and £340,744 retained to manage the programme on behalf of the five local authorities.

## Annex A

	Delegated to schools	Retained initially for future delegation to schools / business plan priorities	Retained by CSC for Specific Circumstances	Central Salaries	Total	Areas to include	Apportionment
	£	£	£	£	£		
Leading Collaborative Learning Project		32,000	30,340		<b>62,340</b>	Explore new approaches to teaching, learning and leadership implied by schools commitment to the National Mission, particularly at secondary level and particularly in relation to the changes being brought about by the new curriculum.	Funding profiled in line with Welsh Government approved activities that includes: <ul style="list-style-type: none"> <li>• £4k funding per participating school;</li> <li>• £17k for training/accommodation costs; and</li> <li>• £13k for the engagement of Dr Lyn Sharratt.</li> </ul>
Facilitate the Evaluation of Professional Standards				5,000	<b>5,000</b>	Engagement of stakeholders in the evaluation of the impact professional standards for teachers, leaders and support staff. This will run from October 2019 to July 2022 with similar levels of indicative funding for 2020/21 and 2021/22.	Funding profiled to release CSC staff / stakeholders to support/facilitate the evaluation of the professional standards.

E-Learning Project		212,160			<b>212,160</b>	Support a common PL programme aligned to the Professional Learning journey for use by the region and schools to enable practitioners to access 'live' PL information digitally.	Funding to be profiled to schools to develop and share e-learning resources in support of curriculum and wider reforms.
National Professional Qualification for Headship (NPQH)			180,000		<b>180,000</b>	Deliver NPQH to support the new <i>Professional Standards for Teaching and Leadership</i> and "Our National Mission".	Commitments for the delivery of the 2019/20 NPQH programme.  Funding per annum comprises of £4.5k per candidate limited to 160 candidates across Wales. The cost for candidates above the 40 candidates regional threshold is to be met from within existing budgets.
HLTA: Development of the Teaching Assistant Learning Pathways (TALP)			10,000		<b>10,000</b>	Deliver the new professional standards for assisting teachers. Working in partnership with Welsh Government to enable teaching assistants to improve their skills, commit to professional learning and facilitate clearer pathways to the role of higher level teaching assistant (HLTA).	Funding to be used for 7 development days in North and South Wales for a working party with cross regional consortia representation to write and resource a new Aspiring HLTA programme aligned to the new Assisting Teacher Standards. Funding also to be used for marketing, briefing sessions in each LA and a pilot cohort requiring 5 days release for participants, commencing in January 2020.
Building Capacity in Leadership			25,602	29,499	<b>55,101</b>	To work nationally on Leadership programmes and to support the Academy that was previously undertaken within the GwE region.	Funding profiled against Welsh Government approved activities (September 2019 to March 2020).

External policy advice/support for the 16-19 PCET Policy Team			23,200		<b>23,200</b>	Funding allocated to inform policy making and stakeholder engagement for the Tertiary Education Research Bill.	Funding profiled to backfill capacity to support Post-16 strategy development. John Roe attending Welsh Government PCET Policy group until March 2020.
Teacher/Workforce Supply (ITET) and ITE Partnership Pilots			12,103		<b>12,103</b>	Collaborative working across regions / HEI's	Funding of 2019/20 commitments required to support the ITE Cardiff Partnership for all schools to participate and engage in professional enquiry around mentoring.
HEI Accreditation Manager				25,000	<b>25,000</b>	Support the rollout of Coaching and Mentoring across each region.	Funding profiled to release CSC staff to manage the Coaching and Mentoring rollout across the region.
<b>TOTAL</b>	<b>0</b>	<b>244,160</b>	<b>281,245</b>	<b>59,499</b>	<b>584,904</b>		